AssessmentNo	271	Owner	cmccallum			
Resource	HSCP		Service/Establishment Joint			
	First Name	Surname	Job title			
Head Officer		mccallum	service manager			
11044 0111001	Clair C	moodingiii	oer vice manager			
	(inclu	de job title	s/organisation)			
Members	_		nior Support Worker/WDC Shona Ste	• •		
Members	Worker/WDC Fiona Baxter Senior Support Worker/WDC					
	-	se note: th	e word 'policy' is used as shorthand	for stategy policy function or		
Policy Title	DAY SERVICE REOPEN/ BUBBLE SUPPORTS					
,	The aim, objective, purpose and intended out come of policy					
	The ai	m is to sup	pport the reopen of Dumbarton Day C	entre to provide Care and		
	Support in a building base to individuals assessed as requiring this support. We will					
	provide small bubbles of support in the community					
	Comics (Doute our (Chalcabeldons / comics our - in-land in the dead					
	Service/Partners/Stakeholders/service users involved in the development and/or implementation of policy.					
	Dumbarton Centre service/ staff/ parents/carers/service users. HSCP Health and					
	Safety. care Inspectorate. WDC internal transport management team/ trade unions.					
			*	,		
Does the propo	sals i	nvolve the	procurement of any goods or	No		
services?				NO		
		-	nave contacted our procurement	No		
services to disc	cuss yo	our requir	rements.			
SCREENING	ato if t	horo is an	y relevance to the four areas			
			on (E), advance equal			
opportunities (Yes		
Relevance to H				Yes		
Relevance to H				Yes		
Relevance to So				Yes		
Who will be aff	ected	by this po	licy?			
People who use	the se	rvice, pare	nts, carers, staff, transport staff.			
Who will be/ha	as bee	n involved	l in the consultation process?			
Dumbarton Cen	tre Sta	ff Team in	cluding the Management Team. Servi	ce Users, Carers, Advocacy		
			er from HSCP, Strategic Lead for Rede	_		
			eed/barriers which equality group			
nolicy list evid	ence v	nu are uci	ing to support this and whether the	re is any negative impact on		

Please outline any particular need/barriers which equality groups may have in relation to this policy list evidence you are using to support this and whether there is any negative impact on particular groups.

	Needs	Evidence	Impact
Age			
Cross Cutting	We must provide services in an accessible fashion, that meets the needs of users. The Council's	People are often the member of more than one disadvantaged grouped, this can multiply negative	Piloting and assessing actual impact will provide an evidence base for planning services

Disability	Communicating Effectively guidance will be followed to support access We have a legal duty to provide accessible services to disabled people, including making reasonable adjustments. We have an anticipatory duty, when providing services people with a learning disability (adults) have been assessed as requiring this service, so it is	service users with learning disabilities have been contacted by the welfare team in our service and have advised they are struggling with isolation, mental	reintroducing some form of contact and support will tackle some of these issues and support carers and parents with	
Disability	unmet need if they cannot access it. service users with a learning disability require to have routine and planned daily activities to meet their needs. service users meet their personal outcomes when being supported by staff either in the building or in the community.	health, lack of routine and miss their peers. parents and carers also advised this, and have commented on behavioural difficulties too.	some respite. this may in turn reduce the number of families heading towards a crisis.	
Social & Economic Impact	both service users and carers require a break from each other, families require time apart.	welfare calls have increased to offer support to carers affected by carer fatigue/stress.	increased ASP cases coming through the duty team and service users being unable to access any services	
Sex	Services should be provided in an accessible fashion, that takes account of pressures that particular groups might be under	Women are more likely to provide care than men, evidence suggests that during lockdown, the burden of care may have increased more on women than men, for example providing home schooling	Piloting re introduction is likely to be especially helpful for women	
Gender Reassign				

Health	service users require support to access and address health needs. this lack of face to face has increased the risk of inequitable access to health teams due to pandemic.	are reporting increasing feelings of anxiety and isolation and lack of social interaction and reduced opportunities for physical exercise. this is reported via parent and carer contact and also our welfare team phone calls.	reintroduvction of service wil help to tackle some of these issues and minimise the social isolation impact and allow for signposoting for appropriate interventions should they be required.
Human Rights	people we support are entitled to access those services for which they have been assessed.	service users wish to return to service and prior routines with parents and carers advising they are struggling to cope. this is discussed during welfare calls or during phone calls to duty social work or directly to the service.	having no access to services is increasing pressure on parents and carers to cope adding risks to those being looked after. service users human rights are being affected.
Marriage & Civil Partnership			
Pregnancy & Maternity			
Race	Some service users and potential service users may require interpreting and translation services	Language barriers can have a negative impact on access to services and outcomes	Communicating Effectively Guidance will be followed to support the accessibility of services
Religion and Belief			
Sexual Orientation			

Actions

Issue Description	Action Description	Actioner Name	Due Date
service users/carers and	Dumbarton centre will issue a consultation and publish results and inform all stakeholders of these results, "you said we did" to all users of the service regarding the changing transport	dunbarton.gov.uk	28-Sep-2020

provision due to covid	
pandemic	

Policy has a negative impact on an equality group, but is still to be implemented, please provide justification for this.

the policy will be unable to deliver previous levels of service to those service users with a learning disability who have been assessed as requiring this service, however a small service provision is a starting point before full reintroduction (if able)

Will the impact of the policy be monitored and reported on an ongoing bases?

this policy will be continually reviewed every 3 weeks in line with government reviews of guidance and evidence provided to operational manager of LD services.

Q7 What is you recommendation for this policy?

Pilot

Please provide a meaningful summary of how you have reached the recommendation

THE SERVICE WAS CLOSED DUE TO COVID-19 PANDEMIC TO ENSURE CLIENT SAFETY. This pilot will increase some opportunities for service users to reduce their anxiety and complete social isolation, contributing to positive health benefits, for disabled people and their families. Families are increasingly feeling the pressures of no respite from their caring role and this will support them to avoid crisis and potential family breakdowns. This service re-open on a small scale will allow for testing how well the safety measures work. reports on progress will be made to senior management team, care inspectorate in conjunction with following government guidelines.