Appendix 1 EQUALITY IMPACT ASSESSMENT FORM

This form is to be used in conjunction with the Equality Impact Assessment Guidelines. Please refer to these before starting; if you require further guidance contact wdhscp@ggc.scot.nhs.uk 01389 776 990

-	tion/Decision (PFD) Details proad sense including the full range of functions, activities and decisions the Health and Social Care
Partnership is responsible fo	
Name of PFD:	Community Based Care Charging Policy for Adult Services 2016-17
Lead Team & other departments/sections/ partners involved:	HSCP Community Care, Adults Care Team, Hospital Discharge Team, Care at Home Team and Older Peoples Care Team
Responsible Officer	Jeanne Middleton
Impact Assessment Team	Chris McNeill, Terry Wall, Mary Angela McKenna, Lynne McKnight, Phil MacDonald, Kirsteen MacLellan
Is this a new or existing	Existing and refreshed only
Start date: (the assessment s	should be started prior to PFD development/drafting or at the early stages of review):
	or the assessment to inform decision-making):
What are the main aims of the PFD ?	To provide clarity on the charging policy for adults resident in West Dunbartonshire who are assessed as requiring and subsequently benefit from community based care services provided, commissioned or funded by West Dunbartonshire Council as part of the HSCP.
Who are the main target groups/ who will be affected by the	Adults who require support from community social care services.

PFD?	
Relevance (of PFD to the gen	eral equality duties and equality groups, also record if there is no relevance giving reasons/ evidence)
Yes: Relevant as this policy is	about public service delivery
	If yes, complete all sections, 2-9
	If no, complete only sections 8-9
	If don't know, complete sections 2& 3 to help assess relevance
Section 2: Evidence Please list the available evide	nce used to assess the impact of this PFD, including the sources listed below. Please also identify
	at will be done to address this.
Available evidence:	
Consultation/ Involvement with community, including individuals or groups or staff as relevant	
Research and relevant information	COSLA Charging Guidance 2016/17 available at <u>http://www.cosla.gov.uk/sites/default/files/documents/charging_guidance_2016_17_25pc_draft.doc</u> AUDIT Scotland 2013 Charging for services: are you getting it right? <u>http://www.audit-scotland.gov.uk/docs/local/2013/nr_131031_hcw_charging_services.pdf</u>
Officer knowledge	Through HSCP Community care assessment processes supplemented by through financial assessment processes ensure that there are no financial barriers to core care services for any particular protected characteristic group.
Equality Monitoring information – including service and employee monitoring	

Feedback from service users, partner or other organisation as relevant				
Other				
Are there any gaps in evi	dence? P	lease indicate how these will be addres	sed	
Gaps identified	Imple	Implementation of self directed support and impact on equalities.		
Measure to address these	Ongo	Ongoing impact on service users monitored		
Note: Link to Section 6 bel	ow Action	Plan to address any gaps in evidence		
Section 3: Involvement				
how this will be taken and c			as already been done and what is required to be done,	
			rried out, protected characteristics. Also include	
		ried out as part of the developing and ir		
Details of consultations			nplementing the policy.	
Details of consultations	Dates	Findings	nplementing the policy. Characteristics	
	Dates	Findings		
	Dates	Findings	Characteristics	
Ongoing feedback from	Dates	Findings	Characteristics Race	
	Dates	Findings	Characteristics	
Ongoing feedback from clients is analysed and planned to be analysed	Dates	Findings · ·	Characteristics Race	
Ongoing feedback from clients is analysed and	Dates	Findings	Characteristics Race Sex	

			Religion/ Belief
			Sexual Orientation
			Civil Partnership/ Marriage
			Pregnancy/ Maternity
			Other
Note: Link to Sec	tion 6 below Action Plan		
Section 4: An	alysis of positive and	Negative Impacts	
Protected	Positive Impact	Negative Impact	No impact
Characteristic			
Race			X
Sex			
Gender			X
Re-assignment			X
			X
Re-assignment			X X
Re-assignment Disability			X X
Re-assignment			X X X X
Re-assignment Disability			X X X X

Sexual				Х
Orientation				
Civil				Х
Partnership/				
Marriage	tion 6 hold	ow Action Plan in terms of addressir	na impacts	
Note. Link to Gee			ig impacts	
Section 5: Add	dressing	impacts		
			one) and give a brief explanation - to be	expanded in Section 6:
Action Plan			·····, ····· 9···· ··· 1····· ··· 1·····	
1. No major c	hange	X policy is thorough with no major	implementation issues in previous versio	ns
2. Continue th	he PFD			
3. Adjust the	PFD			
4. Stop and re	emove			
the PFD				
Give reasons:				
	<u> </u>			
Note: Link to Sec	tion 6 belo	ow Action Plan		

Section 6: Action Plan Please describe any action which will be taken following the assessment in order to;

- reduce or remove any negative impacts,
- promote any positive impacts, or
- gather further information or evidence or further consultation required

Action	Responsible person (s)	Intended outcome	Date for completion	Protected Characteristic
				Race
				Gender
				Gender Reassignment
				Disability
				Age
				Religion/ Belief
				Sexual Orientation
				Civil Partnership/ Marriage
				Pregnancy/ Maternity
Add in Specific Mention of compliance with the Equality Act 2010 for future versions of this policy.	TW	To confirm and strengthen the commitment to Equalities		Other e.g. cross cutting
	impacts which o	cannot be reduced or removed? plea	ase outline the reas	ons for continuing PFD
Section 7: Monitorin Please detail the arrange	•	and monitoring of the policy		
How will the PFD be mor What equalities monitoring	nitored? Annu	al review of charges and specific equal	ities issues monito	red

put in place?		
When will the PFD be reviewed?	Annually alongside review of charges	
Is there any procurement involved in this PFD? Yes/No	Yes individual procurement of services through self	f directed support
Section 8: Signatures		
The following signatures are require	ed:	
Lead/ Responsible Officer:	Signature: Jeanne Middleton	Date: 05/08/16
EQIA/EIA Trained Officer:	Signature: ailsa king	Date: 05/08/16