Integrated Children’s Service Plan

Annual Review May 2016
1. Introduction

West Dunbartonshire has well-established multi-agency partnerships which underpin our integrated approach to children’s services. The Integrated Children’s Services Plan (ICSP) continues to provide Community Planning West Dunbartonshire with a plan for delivering our Single Outcome Agreement (SOA) commitments for children, young people and families.

The Community Planning Partnership Children and Families DIG (Delivery and Improvement Group) is the delivery mechanism for the SOA and as such partners are responsible for a range of services that are provided to children, young people and their families or carers. Workstreams are allocated to the Children and Families RIGs (Review and Improvement Groups) to deliver and report progress on behalf of the Children and Families DIG; with each RIG having multi-disciplinary representation from across the partnership including statutory services and third sector partners.
Community Planning partners’ commitments within the ICSP are to enable children and young people to:

- Live in the community with their family or carers, or in appropriate accommodation that meets their needs.
- Live safely at home with their families, where possible.
- Have a voice in decisions affecting them.
- Have their needs met on an appropriate, proportionate and timely basis.
- Realise their full potential based around the Scottish Government Wellbeing indicators, as defined in the Children and Young People (Scotland) Act 2014.

West Dunbartonshire’s current Integrated Children’s Services Plan (ICSP) for 2015 – 2018 continues to be the key delivery vehicle for all children’s services planning, review and improvement; it continues to reflect the agreed priorities. This paper provides an update on community planning partners’ achievements throughout the year whilst continuing to build on our commitments for future years.

Our vision of a prosperous West Dunbartonshire recognised as a dynamic area within a successful Scotland remains the key focus and priority of all of our workstreams for the children, young people and families of West Dunbartonshire.

There is a clear reporting and accountability structure for the CPP Integrated Children’s Services Plan (ICSP) through the Children and Families DIG and the CPP Management Board; linking closely to the Public Protection Chief Officer’s Group, Child Protection Committee; HSCP Integrated Joint Board and the Council’s Education Services Committee.

The ICSP incorporates key strategic priorities and outcomes for children and young people as set out in West Dunbartonshire’s Single Outcome Agreement and a suite of agreed strategic priorities across all services where children and young people are affected. At its heart is a shared commitment of partners to ‘Getting It Right for Every Child’ (GIRFEC) in West Dunbartonshire and the delivery of partners’ corporate parenting responsibilities and their commitment to improving outcomes for looked after children and young people.
The ICSP takes account of the statutory requirements of the Children and Young Persons Act (Scotland) (2014) in relation to the preparation of plans for children’s services. It also reflects the advice, issued jointly in March 2008 by the Scottish Government and the Convention of Scottish Local Authorities (COSLA), which provided guidance around the related Concordat, and also linked the GIRFEC priorities to this planning.

The current Integrated Children Services Plan (ICSP) in West Dunbartonshire partners agreed that the following groups will benefit from additional support:

Below represents the progress for 2015 – 2016 against the seven priorities as identified by partners and described within the Integrated Children’s Services Plan for 2015 - 2016:

2.1 Fully Implement Getting it Right for Every Child

- Local guidance has been created for all staff working with children; this is being tested and further informed by the revised Scottish Government Guidance
- The Single Child’s Plan planning and review process has been established
- Progress has been made to meet the August deadline for full implementation of the Named Person within education and health services.
- Testing is underway across health and education services and is on track for completion within the deadlines

2.2 Ensure that Child Protection processes and partnership working safeguard children and appropriate and timely action is taken to reduce risk

- Continuation of multi-agency child protection training to identified staff to adhere to new training requirements of Child Sexual Exploitation across community planning partners
- CPC Action Plan is reviewed and updated annually, new actions and further areas for improvement to reflect policy, legislative and good practice guidance; the plan is due for review in August 16
- Systems are in place between the CPC and Children and Families DIG to align the public protection requirements of community planning partners

2.3 Provision of Parenting Opportunities to improve outcomes

- All Early Years establishments have had the opportunity to undertake the Solihull training programme
- A number of quality assurance processes across community planning partners have been agreed, developed and implemented
- Pilot activities have taken place throughout the year to engage with parents using a variety of methods within one nursery site
- Based on the above pilot staff training has been made available based on parental needs
- Parents regularly have the opportunity to provide feedback, this is used to review programmes, organisational arrangements and staffing priorities
2.4 Ensure that all children have the best possible start in life by Implementing the Early Years Collaborative

- Early Years milestones have been agreed for Stretch Aims 1, 2, 3 and 4
- All workstreams linked to EYC have agreed PDSAs which are monitored and reviewed by the EYC Executive
- Each workstream has a PDSA which has been based on baseline data from the service area
- Each workstream reports to the EYC Executive of HSCP, Education and Community Planning

Developmental Milestones
PDSAs
Baselines
EYC Approach

2.5 Ensure all legislative requirements are met

- All aftercare requirements for young people previously looked after are in place
- Each CPP partners is in the process of delivering Named Person within their organisation
- Revised Kinship Policy is in place. We will address additional needs arising from 2014 legislation when guidance is available
- Continuing care provision was in place in 2015 to meet the new legislative requirement

Aftercare requirements
Implementation on Named Person
Kinship Support
Continuing Care

2.6 Ensure there is regular and meaningful engagement of children and young people within service planning

- Agreed Youth Alliance Three Year Plan describes and monitors engagement and participation processes
- Youth Alliance is regularly reviewed to ensure representation from young people, their third sector representatives and community planning partners

Youth Alliance Plan
Youth Alliance Representation

2.7 Improve outcomes for children affected by disabilities and emotional health and well-being

- Programme in place and in line with approach across NHS Board wide area
- New equipment and training programme in place for staff across community planning partnership
- Review of practice undertaken and completed with result that practice is effective
- Review of pathways and approach completed
- Annual review and monitoring of the progress of the implementation of the ASD Strategy

Digital well-being programme
Alternative and Augmentative Communication
Looked After Children and Young People
Mental Health and Well-being
Autism Spectrum Disorder (ASD)
3. Reviewing our Integrated Children’s Services Plan (ISCP)

The process of review for the Integrated Children’s Services Plan involves a wide range of stakeholders from across West Dunbartonshire.

An event was hosted in November 2015 with invited stakeholders from across a range of disciplines and statutory and third sector, education, health and social care agencies to review current priorities and identify areas of continued focus and achievements.

Terry Lanagan, Executive Director of Education Services, welcomed partners and Jackie Irvine Head of Children’s Health Care and Criminal Justice and the Chief Social Work Officer reminded partners of the current structure of reporting accountability for the ICSP and took participants through the current priorities of the ICSP. Each of the Children and Families RIG Chairs presented on their current workstreams and priorities, successes and good practice examples.

Participants participated in table-top discussion groups; reflecting on current ICSP priorities and identifying the Integrated Children Services Plan priorities for 2016 – 2017.

Additionally participants were asked more specifically about the detail of the Children and Families RIG priorities:

- Can you identify any cross cutting issues?
- How do we manage any cross cutting issues?
- Are there any other groups and structures we need to consider?
- Are the reporting structures clear for all groups?

As part of broader learning there were some practical issues that, participants sought including commonality of planning and reporting templates to ensure consistency and easy “read across” between RIG Action Plans and priorities. This ensures all partners are clear which workstreams are being led by which RIG and who is responsible for delivery; additionally this supports improved communication between the RIG’s.
Participants took part to consider opportunities for engaging better with the most vulnerable in our communities; by continuing to deliver smart and specific outcomes based planning and prioritisation that links to locally identified need. In line with this, participants asked that there was continued priority given to ensuring effective management of current resources to focus on priority areas of more need, using local data and opportunities for joined up working. This is in line with the approach to continue to review and deliver defined targets within joint reporting frameworks across the partnership.

The feedback from the session has informed this refresh of the ICSP as the priority workstreams of the Children and Families DIG for the coming year; taking account of key new policy drivers including Raising Attainment, our continued delivery of GIRFEC and the implementation of the Children and Young Persons (Scotland) Act (2014).

During the session three areas were identified that required either new priority or further emphasis and focus within the wider community planning partnership:

- Looked after children at home
- Scottish Attainment Challenge (SAC)
- Addressing the rising impact of ‘sexting’ and inappropriate use of social media by young people and the risks posed.

### 4. Governance and Service Improvement

The delivery of the above outcomes includes the need for continued use of proportionate support; and the challenge to bring about establishment and service improvement across all community planning partners’ services working with families and children.

In light of the continuing agenda of integration of health and social care services there is a need to align GIRFEC within an effective system of clinical and care governance which stimulates multidisciplinary teams to engage in reflective conversations – in a consistent, systematic and on-going manner – that are focused on the detailed composition of care for specific conditions/pathways or patient/client groups.
The HSCP Clinical and Care Governance Group is working in accordance with the National Framework for Clinical and Care Governance, with its remit providing direction, monitoring and scrutiny for integrated services in relation to:

- Quality Assessment – encompassing performance review; Information Governance and inspection;
- Risk Management – encompassing clinical incident, critical incident and significant case reviews and learning;
- Service User Feedback – encompassing complaints monitoring and learning;
- Continuous Improvement encompassing all critical self-evaluation activities and learning, plus application of guidance;
- Staff Governance encompassing staff governance framework, registration, revalidation and staff development.

Within Education Services governance and improvement structures are in place to review and monitor

- Quality improvement
- Service planning
- Data management
- Performance management and information management
- Research.

The School Improvement Partnership Validation Visits provide a practical approach as to the process of review and form an essential part of the Improvement Framework.

5. **Key themes emerged for focus for the Integrated Children’s Services Plan over the next two years.**

Key priorities were identified by partners as part of the formal review event as well as through the Review and Delivery groups and wider community planning approach to the safeguarding of children and young people including Child Protection Committee, Adult Support and Protection Committee and Public Protection Chief Officers’ Group.
These priorities will serve to provide a framework for action over the next year for the Community Planning West Dunbartonshire Delivery and Improvement Group; with progress being reported through the established public protection and planning structures within partnership organisations.

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<tr>
<th>ICSP Refresh Priorities for 16 - 17</th>
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<tbody>
<tr>
<td>Delivery of the new Scottish Attainment challenge across all schools and with wider partners support</td>
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<td>Involve children and young people more in service planning; supporting them to influence CPP priorities by using the tools and media they use to communicate</td>
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<td>Delivery of the priorities within the Corporate Parenting Strategy including the development of Champions Board</td>
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<td>Prioritising the needs of Looked after at home children and young people</td>
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<td>Addressing the rising impact of ‘sexting’ and inappropriate use of social media by young people and the risks posed</td>
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<td>Further implement and roll out West Dunbartonshire’s Child Sexual Exploitation Strategy including implementation of the the People Who Go Missing In Scotland Report</td>
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<td>Delivery of the responsibilities of the new Children and Young Persons (Scotland) Act</td>
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<td>Development and delivery of a multi-agency Training Plan; including all aspects of current training being delivered across the CPP and identifying the learning needs in each service and develop a model of sliding scale of training provision to meet the identified need</td>
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<td>Providing better and more consistent feedback to those referring into and across services; supporting those who make referrals to understand outcomes for children and young people</td>
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<td>All statutory services are constantly changing to meet the needs of young people and their issues; as such priorities are changeable; we must work with parents to educate them on how services are changing</td>
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<td>More effective prioritisation of children and young people who are seeking housing support; those not ready for their own tenancy or who cannot access supported lodgings</td>
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<td>Allowing young people to be the “experts” in their own situation/development e.g. LGBT groups in schools</td>
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<td>Better partnership working as young people increase their usage of legal highs; this often leads to antisocial behaviour or problematic behaviour as well as personal risk</td>
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<td>Continued commitment to Positive Destinations agenda</td>
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<td>Continued commitment to Sexual Health Strategy agenda</td>
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