Appendix 1

EQUALITY IMPACT: SCREENING AND ASSESSMENT FORM

This form is to be used in conjunction with the EqualityImpact Assessment Guidelines. Please refer to these before starting; if you require further guidance contact community.planning@west-dunbarton.gov.uk

| Care (Self Directed Support) (Scotland) Bill ng Disability Services Elliott, Head of Learning Disability Services pment Group Cassels, SDS Officer from, West Dunbartonshire Council aser, SDS Advocacy Worker from Lomond and Argyle Advocacy Services Arshad, SDS Officer from RNIB |
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| Elliott, Head of Learning Disability Services pment Group Cassels, SDS Officer from, West Dunbartonshire Council aser, SDS Advocacy Worker from Lomond and Argyle Advocacy Services |
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| Cassels, SDS Officer from, West Dunbartonshire Council aser, SDS Advocacy Worker from Lomond and Argyle Advocacy Services |
| McGinley, Carers of West Dunbartonshire sible to: (David Elliott& Linda B Meehan) and Steering Group. g Group Iliot, Head of Learning Disability Services |
| Meehan, RNIB Cassels, SDS Officer West Dunbartonshire Council / SDS Team Arshad, SDS Officer RNIB aser, Lomond and Argyle Advocacy Services et Reid, ILF Coordinator / SDS Team Scott, Direct Payment Worker / SDS Team McKenzie, Direct Payment worker / SDS Team Vall, SDS Finance officer / SDS Team Perry, SDS Care Manager / SDS Team unter, Learning Disabilities Services Finance officer / SDS Team |
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|--------------------------------------------------------------------------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| | | Adrian McBride, Operations Manager Learning Disabilities Services Anne Marie McDonald, Area Manager Roseberry (Children's Services) Scott Rorison, Manager, Lomond and Argyle Advocacy Services Sharon Elliot, Quality and Assurance Lynne McKnight, Integrated Operations Manager Kilbowie Peter Duffy, Integrated Operations Manager Kilbowie Angela Sprott, Mental health and Acquired brain injury Caroline Doherty, Adult protection Co-coordinator Elaine Kelly, Children with Disabilities (Team Leader) Kim Tindle, Senior Social Worker Mary Angela McKenna, Integrated Operations Manager Hardgate clinic | | |
| | | | | |
| Is this a new or existing PFD? | | Addition to existing policy | | |
| Start date: | | End date: | | |
| Who are the main target groups/ who will be affected by the PFD ? | | The Social Care (Self-Directed Support) (Scotland) actcovers people in receipt of services under Section 12A of the Social Work (Scotland) Act 1968 ("the 1968 Act"), Section 22 -24 of the Children (Scotland) Act 1995 and people who receive support as unpaid carers under this Bill. This includes (but is not exclusive to) children and adults with disabilities, people with mental ill health and older people. | | |
| discrimina | Relevant to the General tion, promote equal oppo Please enter brief detail | | | |
| Yes: | If yes, complete all sec | ctions, 2-9 | | |
| No: | If no, complete only se | ections 8-9 | | |
| | If don't know, complete | e sections 2& 3 to help assess relevance | | |

Section 2: Evidence

Please list the available evidence used to assess the impact of this PFD, including the sources listed below. Please also identify any gaps in evidence and what will be done to address this.

| Available evidence: | |
|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Consultation/ Involvement with community, including individuals or groups or staff as relevant | This project has used formal and informal co-production and consultation, the policy and process are locally tested and are in line with Scottish Government Guidance. The local community, staff, carers and partner organisations were significantly involved in events delivered in partnership with but not exclusively with the RNIB SDS pilot project and Children's pilot. |
| Research and relevant information | RNIB undertook a review of current Direct Payment process and delivery in West Dunbartonshire. Questionnaires were distributed and interviews took place to Care Managers andservice users with a learning disability who are in receipt of a Direct Payments. In addition there has been a wide range of events relating to SDS • There was a series of public SDS awareness/engagement sessions for professionals, providers, service users and carers during 2013 • SDS & making choices run in partnership with the carers of west Dunbartonshire and local providers • Staff surveys • SUN group • Carers Consultation • Children in Transition • Children with Disabilities |
| Officer knowledge | Support Planning training Monthly providers forums Officer knowledge of the requirements and aims of SDS has been used to ensure that West Dunbartonshire approach meets with Scottish Government guidelines complies with all laws and addresses equality issues. |
| Equality Monitoring information – including | The overarching principles of the Social Care (Self-Directed Support) (Scotland) actis about choice and control and giving a person as much involvement as the person wishes in relation to |

| service and employee monitoring Feedback from service | their care. The Act isinclusive to everyone without any form of discrimination and is based on assessing the support needs of an individual. Support is offered to anyone who meets the set eligibility criteria within the Act without considering any protected characteristics. Service Users, their families and partners have been included in a range of events and training |
|--------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| users, partner or other organisation as relevant | days where they have been encouraged to provide feedback on SDS. Staff, carers and partner organisations have undertaken Support Plan training sessions at the request of the families who took part on the Children's pilot program. • Children feedback session held by Jacquie Cassels 25 th of Sept 2013 • Children's pilot Support plan training sessions • Carers consultation day |
| Other | |
| Are there any gaps in e | vidence?Please indicate how these will be addressed |
| Gaps identified | The Social Care (Self-Directed Support) (Scotland) act encompasses everyone who has an assessed need for support. This means West Dunbartonshire council does not collect data on protected characteristics from its service users. |
| Measure to address these | The SDS act encompasses all individuals; West Dunbartonshire Council will continue to provide support and advice to any member of the community on any aspect of SDS. We will monitor and review our processes with the aim to provide continuingimprovements where necessary & provide robust data collection. |
| Note: Link to Section 6 be | elow Action Plan to address any gaps in evidence |

Section 3: Involvement and Consultation

Dates

Include involvement and consultation relevant to this PFD, including what has already been done and what is required to be done, how this will be taken and results of the consultation.

Please outline details of any involvement or consultation, including dates carried out, protected characteristics. Also include involvement or consultation to be carried out as part of the developing and implementing the policy.

Findings

| See below | Dec 2012 until present | See below | | | |
|------------------------------------------------------------------------------|------------------------|-----------|--|--|--|
| It is recognised that as West Dunbartonshire Council did not collecting data | | | | | |
| on the different protected characteristics some protected groups may have | | | | | |
| been more engaged than others. Involvement and Consultation has been | | | | | |
| carried out formal and informally without biases and was open to everyone | | | | | |
| who felt they might have the need for support. | | | | | |

This work includes:

- Direct Payment survey (total of west Dunbartonshire service users)
- Carers consultation day

Details of consultations

- Carers forum 4th of Sept 2013
- Children's Pilot (InControl Scotland feedback session)
- SEN Transition forum by Jacquie Cassels 4th of Oct 2013
- SUN group meeting 7th of Oct 2013
- Meeting with Home Care Team by Jacquie Cassels 11th of Nov 2013
- Learning Disabilities Consultation day 21st of November 2013
- Meeting with Mental Health Team by Jacquie Cassels 28th Jan 2014
- Parents Peer Support Group
- Service Providers Forum

Race

Sex

Gender Reassignment

Characteristics

Disability

Age

Religion/ Belief

Sexual Orientation

Civil Partnership/ Marriage

Pregnancy/ Maternity

Cross cutting

Note: Link to Section 6 below Action Plan

| Protected Characteristic | Positive Impact | Negative Impact | No impact |
|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----------|
| Race | There is evidence which suggests that this act will impact positively and promote equality of opportunity for all people in receipt of Social Care Services. The SDS Act should enhance quality of life by giving people greater choice, control and independence. | | |
| Sex | There is evidence which suggests that this act will impact positively and promote equality of opportunity for all people in receipt of Social Care Services. The SDS Act should enhance quality of life by giving people greater choice, control and independence. | | |
| Gender Re-assignment | There is evidence which suggests that this act will impact positively and promote equality of opportunity for all people in receipt of Social Care Services. The SDS Act should enhance quality of life by giving people greater choice, control and independence. | | |
| Disability | There is evidence which suggests that this act will impact positively and promote equality of opportunity for all people in receipt of Social Care Services. The SDS Act should enhance quality of life by giving people greater choice, control and independence. | | |

| Age | There is evidence which suggests that this act will impact positively and promote equality of opportunity for all people in receipt of Social Care Services across all age groups. The SDS Act should enhance quality of life by giving people greater choice, control and independence. | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Religion/ Belief | There is evidence which suggests that this act will impact positively and promote equality of opportunity for all people in receipt of Social Care Services. The SDS Act should enhance quality of life by giving people greater choice, control and independence. | |
| Sexual Orientation | There is evidence which suggests that this act will impact positively and promote equality of opportunity for all people in receipt of Social Care Services. The SDS Act should enhance quality of life by giving people greater choice, control and independence. | |
| Civil Partnership/ Marriage; this PC is not listed as relevant for Specific Duties; however under the General Duty we are required to eliminate any discrimination for this PC. | There is evidence which suggests that this act will impact positively and promote equality of opportunity for all people in receipt of Social Care Services. The SDS Act should enhance quality of life by giving people greater choice, control and independence. | |

| Section 5: Addressing impacts | | | | |
|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Select which of the following apply (use can choose more than one) and give a brief explanation – to be expanded in | | | | |
| Section 6: Action Plan | | | | |
| No major change | | | | |
| 2. Continue the PFD | West Dunbartonshire council will continue with its plan for comprehensive training and guidance for those involved with Self-directed support. We will also conduct detailed reviews into our processes and seek feedback both positive and negative. | | | |
| 3. Adjust the PFD | | | | |
| 4. Stop and remove the PFD | | | | |
| Give reasons: | | | | |
| Note: Link to Section 6 below Action Plan | | | | |

| | | | Disability |
|---------------------|-----------------------------|--------------------------------------------------|-------------------------------------------------------------------------|
| | | | Gender |
| | | | Gender Reassignment |
| | | | Race |
| | | | Age |
| | | | Religion/ Belief |
| | | | Sexual Orientation |
| | | | Civil Partnership/ Marriag |
| | | | Pregnancy/ Maternity |
| | | | Cross cutting |
| ative impacts which | annot be reduced or removed | | easons for continuing the PFD |
| | | | |
| | | | |
| | | | |
| | | | |
| | ative impacts which | ative impacts which cannot be reduced or removed | ative impacts which cannot be reduced or removed? please outline the re |

| Section 7: Monitoring and review | | | | | |
|------------------------------------------------------------------------|------------|-------------------------------------------------|-------------------|--|--|
| Please detail the arrangements for review and monitoring of the policy | | | | | |
| How will the PFD be monitored? | | Monitored in line with West Dunbartonshire Cour | cil CHCP polices. | | |
| What equalities monitoring will be put in pl | ace? | | | | |
| When will the PFD be reviewed? | | | | | |
| Is there any procurement involved in this F | PFD? If | | | | |
| yes please confirm that you have read the | WDC | | | | |
| Equality and Diversity guidance on procure | ement | | | | |
| Section 8: Signatures | | | | | |
| The following signatures are required: | | | | | |
| Lead/ Responsible Officer: | Signature: | | Date: | | |
| EIA Trained Officer: | Signatu | ıre: | Date: | | |
| Section 9: Follow up action | | | | | |
| Publishing: Forward to community | Signatu | ıre: | Date: | | |
| Planning and Policy for inclusion on | | | | | |
| intranet/internet pages | | | | | |
| Service planning: Link to service | Signatu | ıre: | Date: | | |
| planning/ covalent – update your service | | | | | |
| plan/ covalent actions accordingly | | | | | |
| Give details, insert name and number of co | ovalent a | action and or related PI: | | | |
| Committee Reporting: complete | Signatu | ıre: | Date: | | |
| relevant paragraph on committee report | | | | | |
| and provide further information as | | | | | |
| necessary | | | | | |
| Completed form: completed forms | Signatu | ire: | Date: | | |
| retained within department and copy | | | | | |
| passed to Policy Development Officer | | | | | |
| (Equality) within the CPP team | | | | | |